## West Irondequoit CSD Curriculum Review and Revision



## EQ: How can we ensure that the implementation of a new curriculum is understood, consistent, and reflexive?

The <u>West Irondequoit Curriculum Review and Revision Process</u> is a means to support on-going evaluation and revision (when necessary) of the instructional program. This will be a cyclical process comprised of curriculum committees of teachers, staff and administrators that involve:

- Annual evaluation of student data to determine key focus areas within the curriculum for the upcoming school year **(REVIEW)**
- Revision of curriculum document as needed (i.e., response to a State Mandate or pervasive area of need) **(REVISION)**

## **Recommendations for the Curriculum Revision Process:**

The timeline for curriculum revision will be condensed; however, an instructional-level implementation process will be added. Feedback from the District Curriculum Council (DCC) and Board of Education (BOE) approval will occur between the "Assessment" and the "Implementation Process."

## **Curriculum Revision Process & Suggested Timeframe:**

- **Step 1:** Research and Development of Mission & Guiding Principles (1-2 days or equivalent)
- **Step 2:** Development of Standards-Based Outcomes (3 days *over the course of 6 months*); Organized in grade bands or individual grades within a scope and sequence.
- **Step 3:** Development of the Assessment Package (3 days *over the course of 3 months*); Assessment Package includes common assessments, mapped to standards/outcomes and included on scope/sequence.
- **Step 4:** Implementation Process (creation, implementation, and reflection upon instructional models; content-specific professional development, LASW, etc.) *(1 instructional year);* Final products include vertical articulation guides for curriculum implementation.
  - The Curriculum Document itself will be constructed for greater facility with planning, including but not limited to:
    - Digital access
    - Links to available and relevant resources
    - Links to assessment performance tasks